

Advance OCR Training Workshop Storyboard

Training Objective: To further the continuation of promoting the use of the OCR. With an importance to provide advance level training for online pedagogical strategies while enhancing students understanding of the content. Using advance pedagogical strategies for creating various learning experiences in order to support student engagement and interaction between student-student & student-instructor. (Welcome Page)

At the end of this workshop, faculty will be able to:

1. Understand advance levels of effective practices for using the OCR
2. Developing further knowledge on the significances of student engagement and interaction
3. Combining different effective practices within the OCR to ensure learning objectives and outcomes will be met (Welcome Page)

OCR Basic Training Workshop Landing Page

Online Course Resources (better known as OCR) are used in collaboration with Blackboard in delivering content for online learning. OCRs provide students and instructors the ability to engage and interact in meaningful ways that will add value to the online classroom experience. This workshop will cover the advanced methods of using the OCR and provide examples of effective practices that can be used in your online classes. (Welcome Page)

Unit 1: Table of Content & Opening Statement

Opening statement: We introduced Basic OCR training in efforts to give you a foundation on how and why the OCR is an effective resource for learning and teaching. The advance training is going provide insight on what your peers are doing inside their OCR. The objective is to discover how information was taking away from the basic training; the knowledge created, and the ability to develop efficient strategies. We have some guest who will elaborate on their methods and why they believe the instructional strategies are effective. (Audio clip or Audio within Articulate)

- Unit 2- Message from Assistant Provost
- Unit 3- How an Instructor Utilizes the OCR: Business School: Notes
- Unit 4- How an Instructor Utilizes the OCR: SHS: Annotation
- Unit 5- How an Instructor Utilizes the OCR: SLA: Highlighting
- Unit 6- How an Instructor Utilizes the OCR: SPS: Assessment & Assignments
- Unit 7- Conclusion: Tying in the introduction and strategies, explain the significance of being creative to establish high levels of learning and teaching with the OCR.

Open Discussion: Questions for Faculty Members about OCR

- How did you decide on which specific method(s) to use within the OCR?
- In what ways does this method(s) help you deliver the learning objectives?
- Does the specific method(s) help students with developing a higher level of interaction? If so, can you provide some specific examples?
- When employing the specific method(s), what happens with student-instructor & student-student engagement?

Follow-Up to Workshop: Create a discussion board for the fall quarter to have professors discuss their strategies and why they felt it was effective. It can be added into the workshop!